

## Equity, Diversity, Inclusion, and Academic Integrity: Supporting Student Advocacy

- Listen to students. Let them explain what they are experiencing.
- Be patient with students who have trouble expressing themselves verbally. Let them know there is no rush and that you are there to support them.
- Adopt a non-judgmental approach when talking with students about academic integrity.
- Provide answers to student questions about academic integrity in plain language. Avoid bureaucratic jargon.
- Demonstrate academic integrity and look for evidence of student understanding.
- Reflect on and challenge personal and collegial bias regarding matters of academic misconduct.
- Inform students about what resources are available on campus to support students who face academic misconduct allegations. Many students are unaware of campus resources.
- Connect students with groups on campus who may help them, such as the student government, women's resource center, and so on.
- Make decisions that are in the best interests of students.
- Teach students to become their own advocates.
- Recognize that although all students are created equal, educational systems are not. Some students start from a position of privilege, while others start with barriers. Prioritize equity over equality.

This resource is from the **Equity and Academic Integrity Project**, a transdisciplinary international collaboration between Dr. Ceceilia Parnter, St. John's University, USA (Parnthec@stjohns.edu) and Dr. Sarah Elaine Eaton, University of Calgary, Canada (seaton@ucalgary.ca). This resource has a non-commercial, share alike, attribution Creative Commons License. It may not be sold or used commercially, but it may be freely reproduced and shared with attribution.



Cite this resource as: Parnter, C., & Eaton, S. E. (2021). Equity, Diversity, Inclusion, and Academic Integrity: Supporting Student Advocacy.