

# The International Dimension of Academic Integrity: An Integrative Literature Review

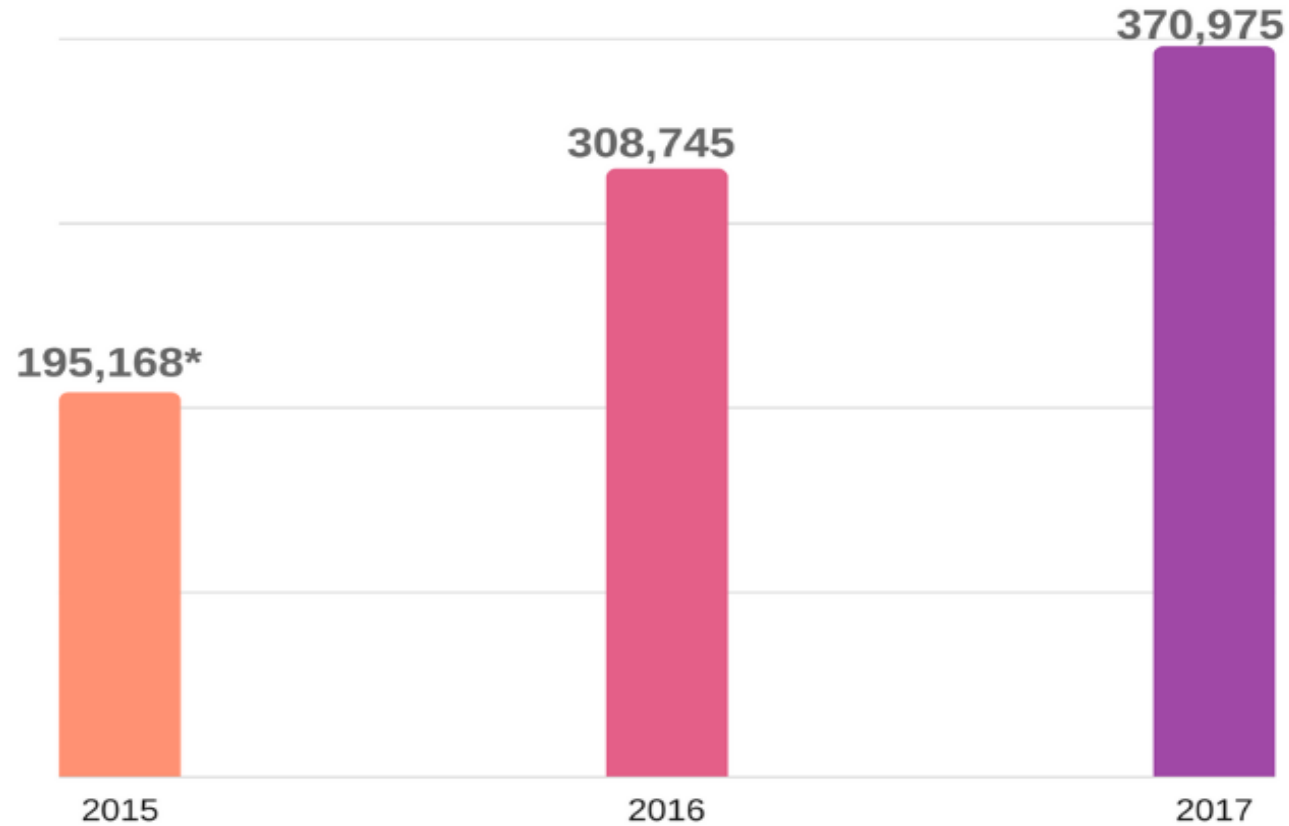
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Jason Openo

Director, Teaching and Learning

Medicine Hat College

## International students studying at the post-secondary level



Source: Canada's Performance and Potential in International Education, CBIE, 2018. \*This is an approximate figure based on a percentage of a total.

2018 = 572,415 (16% increase from 2017)

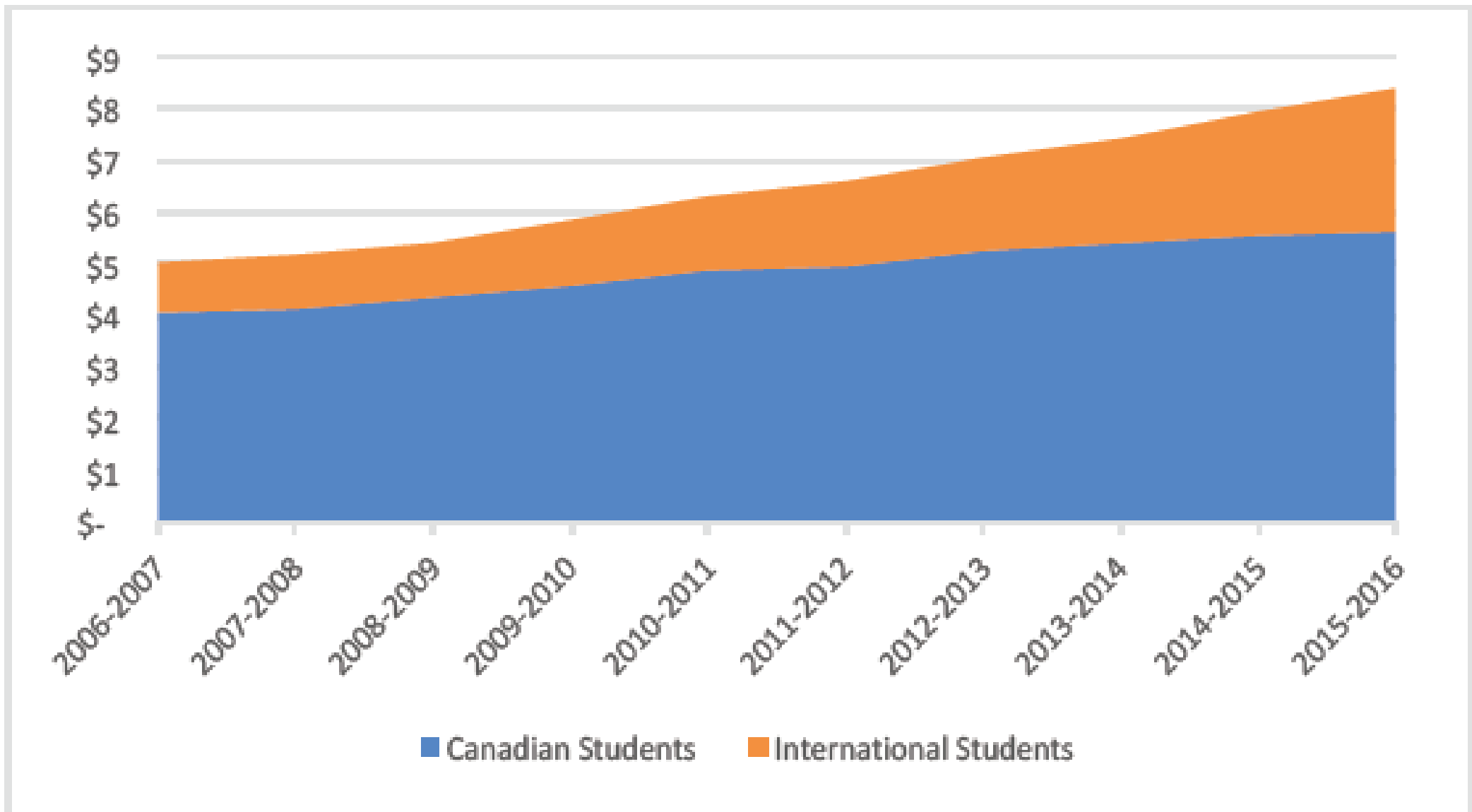


Figure 1. University tuition fees by source in Canada, 2006-2007 to 2015-2016, in figures in billions of constant \$2016 (Usher, 2018, p. 2). Reprinted with permission.

# More than 400 students in India told to retake language tests after Niagara College flags concerns

By **NICHOLAS KEUNG** Immigration Reporter

Sat., Dec. 8, 2018

U.S.

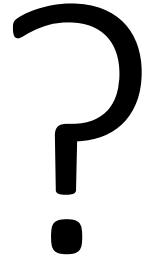
## Foreign Students Seen Cheating More Than Domestic Ones

Public universities in the U.S. recorded 5.1 reports of alleged cheating for every 100 international students, versus one report per 100 domestic students, in a Wall Street Journal analysis

By *Miriam Jordan and Douglas Belkin*

Updated June 5, 2016 8:03 p.m. ET

At Ohio State University, a Chinese student took tests for Chinese classmates for cash last year, guaranteeing an A.



Do international students commit academic integrity violations more often than domestic students, and if so, why? What preventative strategies have a positive impact in reducing academic integrity violations?

**Table 1.***Global Academic Cheating*

Country	Percent Cheated	Source
Taiwan	61.72%	Lin & Wen, 2007
Russia	60.31%	Grimes, 2004
Romania	85% (observed cheating)	Teodorescu & Andrei, 2009
Canada	45%	Hughes & McCabe, 2006
Japan	55.4%	<u>Diekhoff, LaBeff, Shinohara &amp; Yusukawa, 1999</u>
Hong Kong	30.2%	Chapman & <u>Luptop, 2004</u>
Kyrgyzstan	80.10%	Grimes, 2004
Croatia	45.45%	Grimes, 2004
Albania	42.48%	Grimes, 2004
Belarus	87.39%	Grimes, 2004
Latvia	92.48%	Grimes, 2004
Lithuania	87.65%	Grimes, 2004
Ukraine	89.58%	Grimes, 2004
Poland	84%	Lupton, Chapman & Weiss, 2000
Singapore	94.4%	Lim & See, 2001
Portugal	62.4%	Teixeira & Rocha, 2008
Spain	79.7%	Teixeira & Rocha, 2008

Winrow, 2015, pp. 3-4). Reprinted with permission.

# The Case Against Education

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Why the  
Education System  
Is a Waste of  
Time and Money  
-----

Bryan Caplan

Why discourage cheating? Because detecting and punishing cheaters preserves the signaling value of your school's diploma. When more of your students cheat their way to graduation, firms that hire your students are less likely to get the smart, hardworking team players they're paying for.

*Every time your school expels a cheater, you protect the good names of your graduates – past, present, and future.*

Caplan, B. (2018). The case against education: Why the education system is a waste of time and money. Princeton, NJ: Princeton University Press.

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## Students at Risk for Being Reported for Cheating

Tricia Bertram Gallant<sup>1</sup> • Nancy Binkin<sup>2</sup> •  
Michael Donohue<sup>2</sup>

International students are “particularly vulnerable because they may be unfamiliar with behavioral standards in western educational institutions and given their previous educational experiences, may not share the same fear of punishment as our domestic students” (Bertram Gallant, et al., 2015, p. 226).



Peer-Reviewed Article

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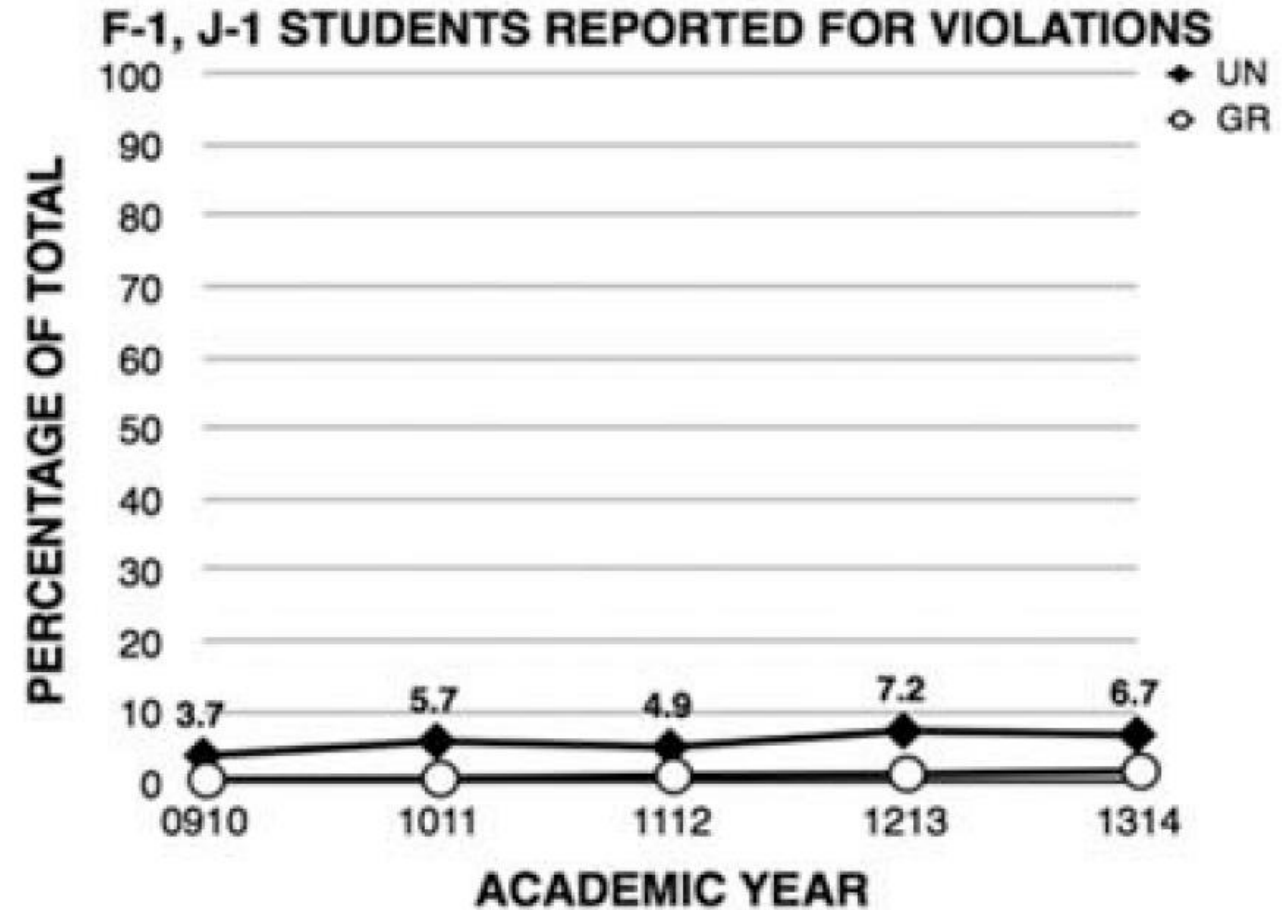
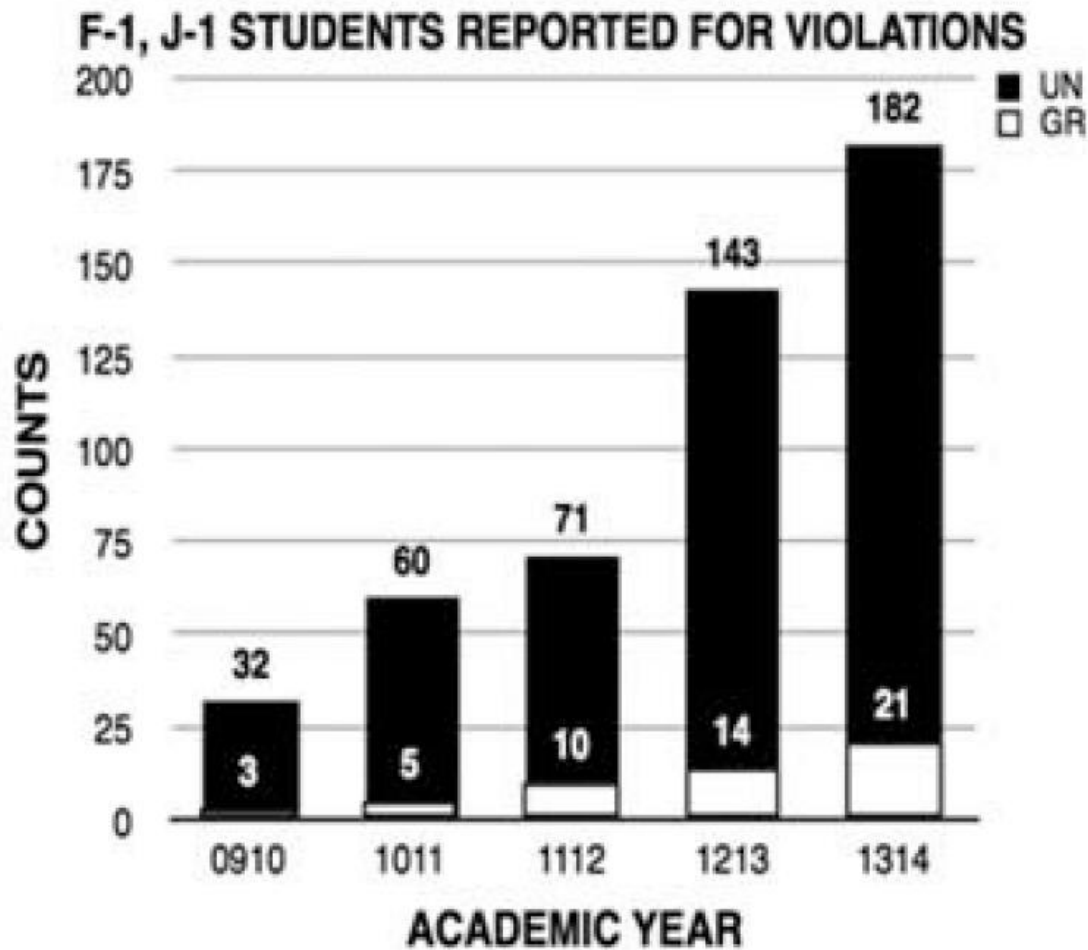
doi: 10.5281/zenodo.570026

**International Students Reported for  
Academic Integrity Violations:  
Demographics, Retention, and Graduation**

Barry Fass-Holmes

*University of California, San Diego, USA*

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The University's total number of international students reported for AIVs amounted to less than 7.5% of the total number who were enrolled. These findings indicated that AIVs were reported to a lesser degree than what would be expected if cheating were a vulnerability to international students. (Fass-Holmes, 2017, p. 660)

# Toward a Model of Academic Integrity Institutionalization: Informing Practice in Postsecondary Education

Tricia Bertram Gallant  
*University of California, San Diego*

Patrick Drinan  
*University of San Diego*



Canadian Journal of Higher Education  
Revue canadienne d'enseignement supérieur  
Volume 38, No. 2, 2008, pages 25-43  
[www.ingentaconnect.com/content/csshe/cjhe](http://www.ingentaconnect.com/content/csshe/cjhe)

Researchers have found that students who admit to cheating perceive their classroom environment to be “less personalized, less involving, less cohesive, less satisfying, less task oriented, and less individualized (Pulvers & Diekhoff, 1999, p. 495). Thus, rather than convincing students to stop cheating, the goal of the teaching and learning strategy is to foster a learning-oriented environment that will motivate students to engage in the course material. (Bertram Gallant & Drinan, 2008, p. 89)

**Dissatisfaction with the T&L environment**

# Theoretical foundations (or lack of)

- *Deterrence theory* – The magnitude of punishments can reduce the frequency of cheating.
- *Rational choice theory* – Students decide to cheat after conducting a logical cost-benefit analysis.
- *Neutralization theory* – Cheating happens when students decide it is morally inoffensive.
- *Planned behavior theory* – Students are presented with situations where they are likely to get away with it.
- *Situational ethics theory* – Students decide to cheat in academic circumstances which do not apply to ordinary life.
- *Self-efficacy theory* – Students make judgments about their ability to achieve a desired outcome.
- *Goal theory* – Students hold a notion for their education's purpose.
- *Intrinsic motivation theory* – students possess a genuine desire to understand and master their academic studies. (Fass-Holmes, 2017, p. 648).

Maturity



Pressure to succeed

Rewards to be gained

Opportunity to be dishonest

Probably get away with it

Sensation seeking ("I like it!")

Social norms

Ethical beliefs

Not worth the risk

Learning goals

"I can't get away with it."

Fear of consequences

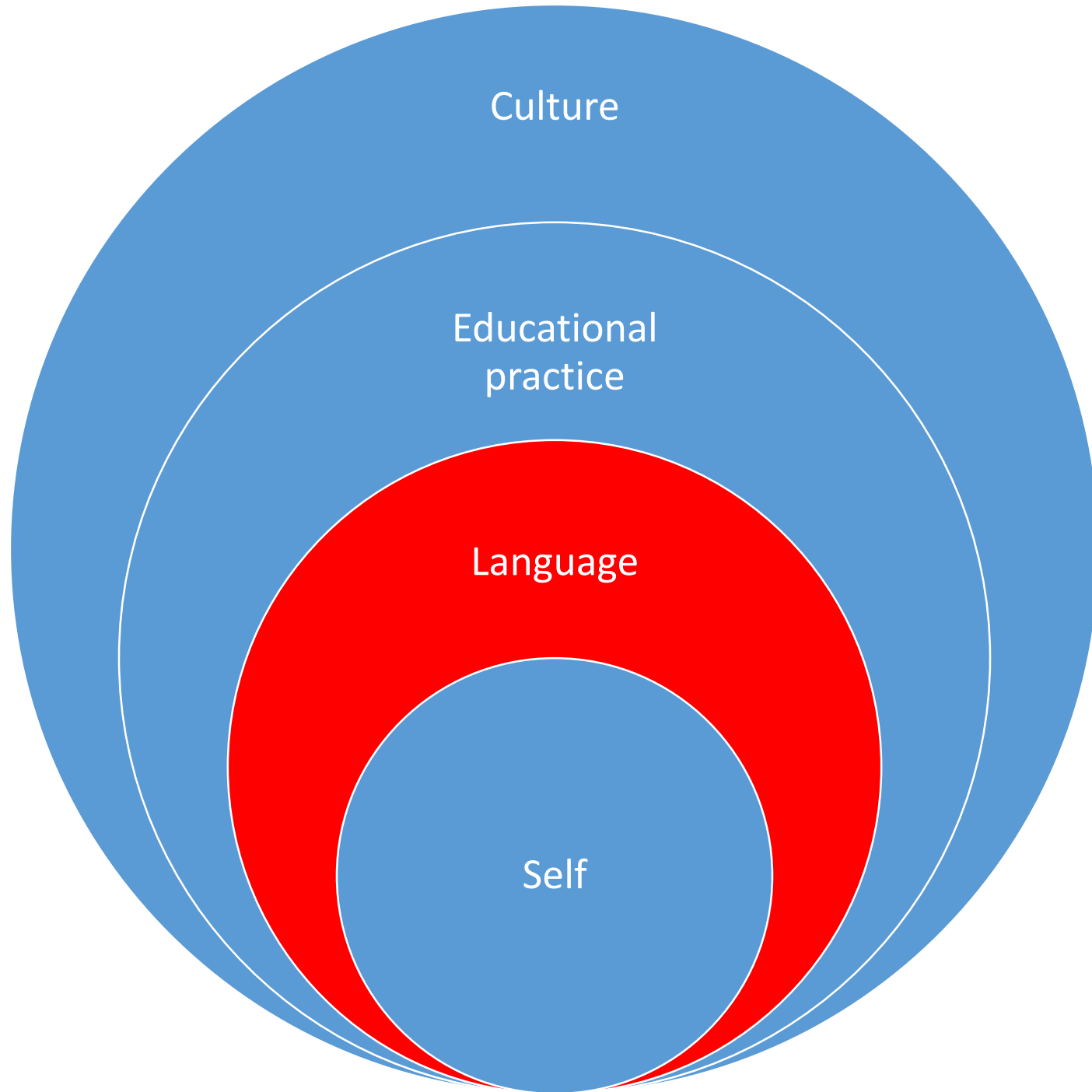
Written policies/honour code

# TO CHEAT OR NOT TO CHEAT

"Should I or Shouldn't I?"

Males are more likely to cheat than females.

*(DeAndrea, et al., 2009)*



Culture

Educational  
practice

Language

Self

# Holistic Interventions

- New student orientations (plural)
- Culturally appropriate student supports (help!)
- Comprehensive plagiarism education (for all)
- Authentic assessments (Openo & Conrad, 2018; Bretag, 2019)
- Targeted interventions (but what do these look like???)



#Quick Takes

Print This

# Professor Accused of Saying 'All Chinese Students Cheat' Resigns

By [Elizabeth Redden](#) // March 13, 2019

11 COMMENTS

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A business professor at the University of Maryland who accused a group of Chinese students of cheating on a test has resigned after students filed a discrimination complaint against him, the National Public Radio affiliate WAMU [reported](#). Several students said they felt targeted by their race and national origin and that David Weber made statements like “All Chinese students cheat their way into the U.S.” Weber said statements attributed to him were misquoted or taken out of context and that he was trying to uphold Maryland's academic honesty policies.

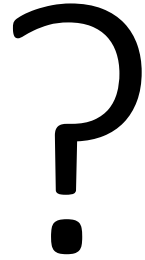
## COLLEGE PAGES

College Name

### Featured college pages







Are faculty members more likely to report academic integrity violations involving international students?

Jason Openo

jopeno@mhc.ab.ca

40%

Brown, T., Bourke-Taylor, H., Isbel, S., Gustafsson, L., McKinstry, C., Logan, A., & Etherington, J. (2018). *Nurse Education Today*, 70, 13-19.

“The university at the undergraduate level sounds like a place where cheating comes almost as naturally as breathing, where it’s an academic skill almost as important as reading, writing and math.” (Moffatt, 1990, p. 2)

True/False

International students commit more academic integrity violations than domestic students?

?

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## Australia hosting unprecedented numbers of international students

By national education reporter [Natasha Robinson](#)

Updated 17 Apr 2018, 4:37pm

**Australia is hosting unprecedented numbers of international students, who now make up more than a quarter of enrolments at some universities.**

The number of international students in Australia has increased by 12 per cent this year as enrolment numbers continue to rise exponentially.

Department of Education figures show that in February, Australian universities, private colleges, English language courses, and schools registered a combined 542,054 enrolments.

That compares with 305,534 total enrolments five years ago.

Students from China make up the largest proportion of students at 31 per cent, followed by India, Nepal, Malaysia and Vietnam.



PHOTO: Students from China make up the largest proportion of international student markets. (AAP)

[RELATED STORY: Indonesia opens up to collaborations with foreign universities](#)

[RELATED STORY: Australian universities gain in global rankings](#)

Key points:



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# Australia: Essay mills to be 'significantly penalised'

 By [Study International Staff](#) |  December 27, 2018

**676**  
SOCIAL BUZZ

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The Australian government will introduce a new law to punish those providing or advertising commercial cheating services to higher education students.

The law would apply whether those services are delivered from within Australia or overseas, according to its [response](#) to a [report](#) from the Higher Education Standards Panel. The legislation would involve a national law, relying on federal powers with respect to communications, corporations, trade and commerce, territories, and “aliens,” to be supported by supplementary laws and regulations enacted through states and territories to cover any regulatory gaps that arise.

# Chart 1

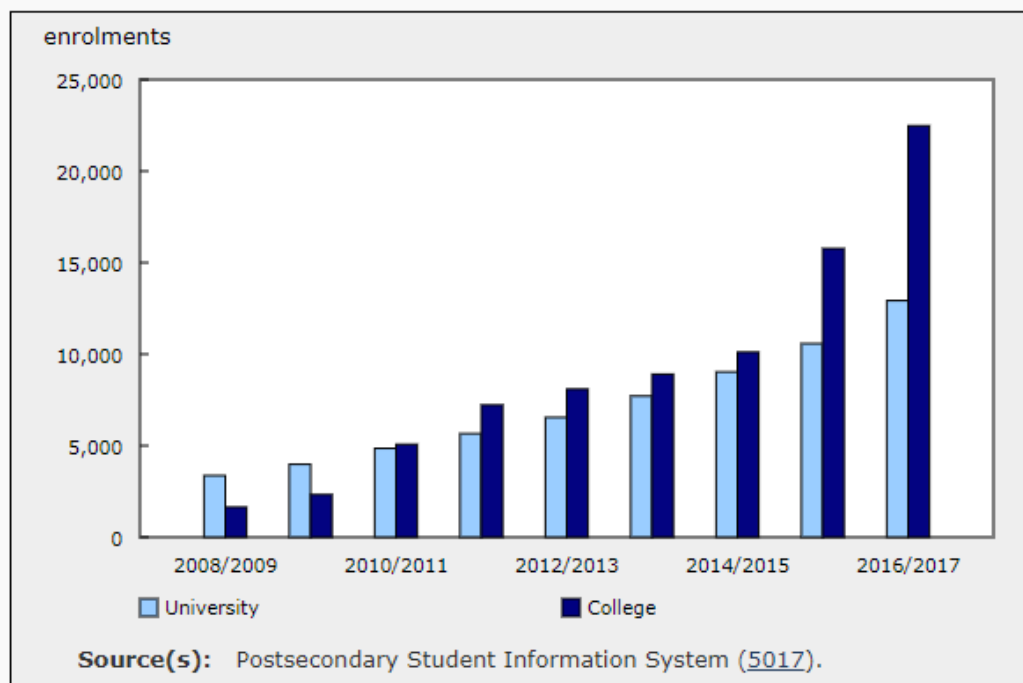
## Enrolments of international students from India in Canadian universities and colleges, 2008/2009 to 2016/2017

[← Back to main article](#)

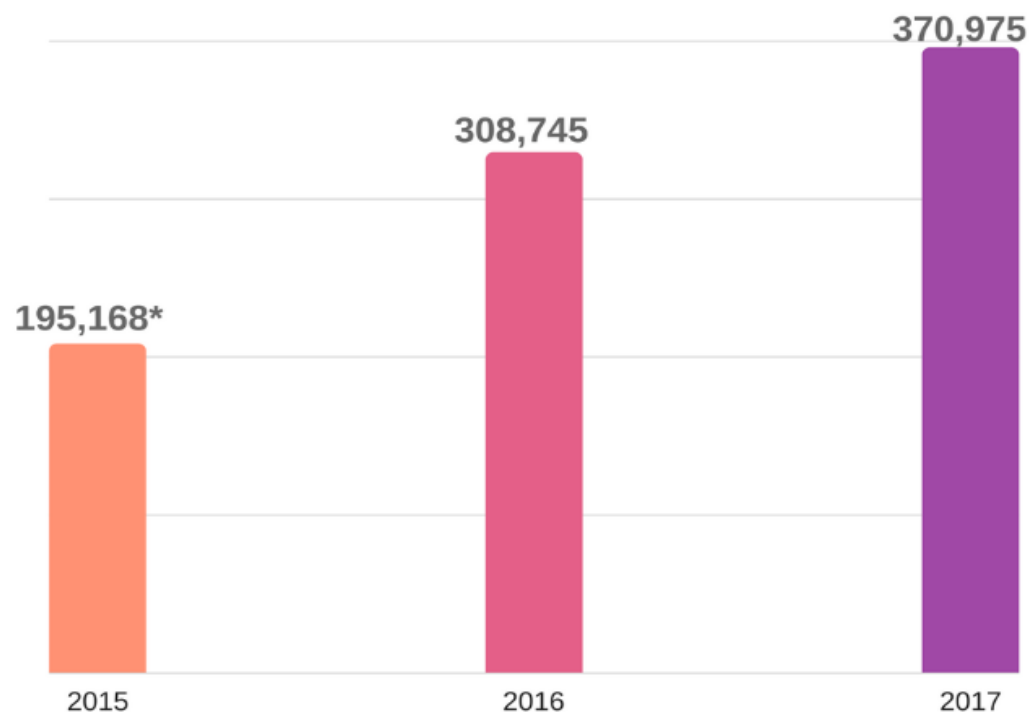
Interactive

Image

CSV (1 KB)



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## More than 400 students in India told to retake language tests after Niagara College flags concerns

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Sat., Dec. 8, 2018



An Ontario college has raised concerns over the validity of the scores of a popular international standardized language test submitted by students applying from India after a probe found “inconsistencies” in language proficiency.



“Quality education can only be achieved if integrity and ethics are front and center.”  
(Gallant, 2018, para. 3)

Gallant, T. B. (2018, December 5). Strengthen integrity & combat corruption in higher education [blog]. *International Center for Academic Integrity*. Retrieved from <https://academicintegrity.org/blog/strengthen-integrity-combat-corruption-in-higher-education/>

# News

## Workshop on ethics, integrity, anti-fraud and plagiarism held at the University of Montenegro

PODGORICA | 07/11/2018



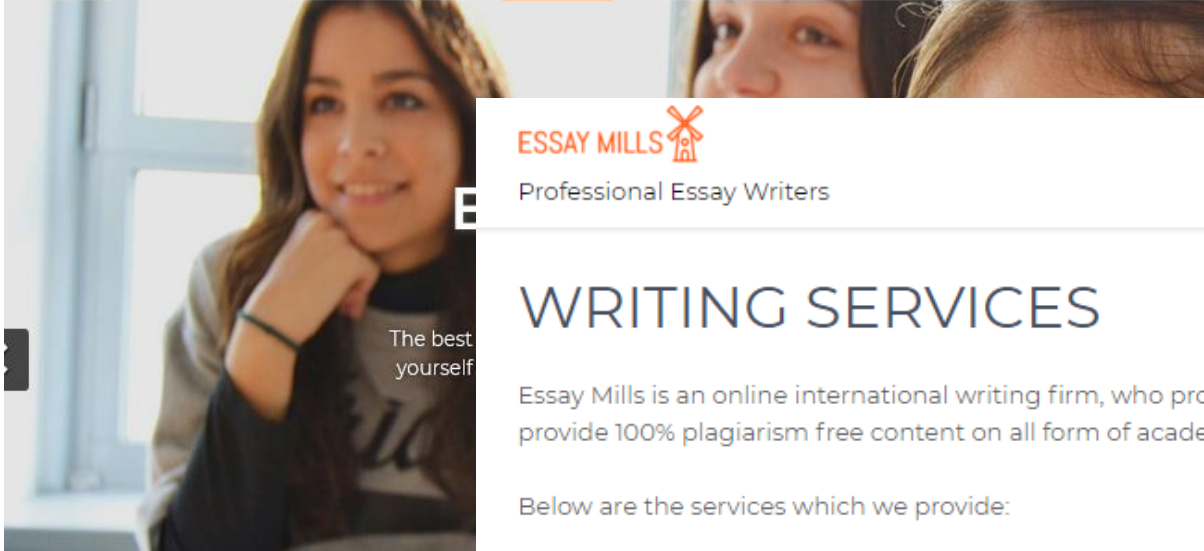
### FACTSHEET



Tackling today's challenges  
together: Corruption in  
education

# Mounting urgency

1. Academic integrity has real world consequences
2. Technology makes it easier/more sophisticated
3. Rise of international students



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