



UNIVERSITY OF
CALGARY



European Network
for Academic Integrity

European Network for Academic Integrity
European Conference on Academic Integrity and Plagiarism 2022

Graduate students' reflections as partners of academic integrity advocacy during Covid-19

Beatriz A. Moya
Alexandre J. Paquette
Sarah Elaine Eaton

06 May, 2022

Conference location: Hybrid format Porto, Portugal and online

We would like to acknowledge the traditional territories of the people of the Treaty 7 region in Southern Alberta, which includes the Blackfoot Confederacy (comprising the Siksika, Piikani, and Kainai First Nations), as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including the Chiniki, Bearspaw, and Wesley First Nations). The City of Calgary is also home to Métis Nation of Alberta, Region 3.



Introductions



Alex Paquette

- Ph.D. Student - Department of Geoscience, University of Calgary
- Vice President Academic of the Graduate Student's Association (GSA)
- Member of Alberta Graduate Provincial Advocacy Council (abGPAC)



Beatriz Moya

- Ph.D. Student - Werklund School of Education, University of Calgary
- Alberta Council on Academic Integrity (ACAI), Student Representative
- Area Representative, Graduate Programs in Education Students' Association (GPESA)



Dr. Sarah Elaine Eaton

- Associate Professor - Werklund School of Education, University of Calgary
- Educational Leader in Residence, Academic Integrity at the Taylor Institute for Teaching and Learning
- Member of the ACAI's Steering committee and ENAI Policy WG

Background

Students were not always in the background. Students also challenged the new barriers and obstacles brought by COVID-19 to academic integrity.

The pandemic and its reactions (Blankenberger & Williams, 2020)

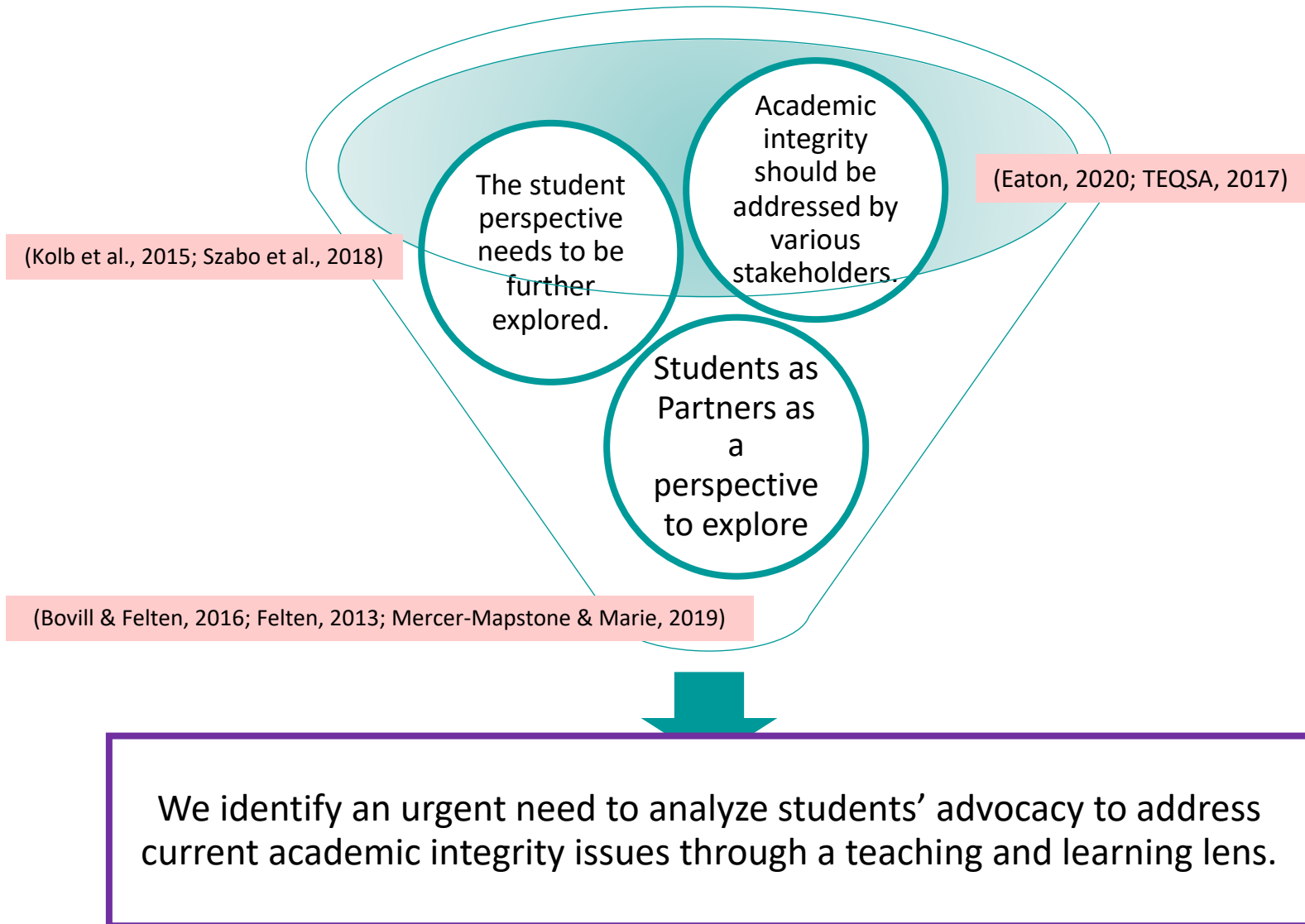
Contract cheating challenges (Comas-Forgas et al., 2021; Janke et al., 2021)

File-sharing challenges (Eaton & Turner, 2020)

Diverse barriers to advance learning (Stoesz, 2020)



Problem



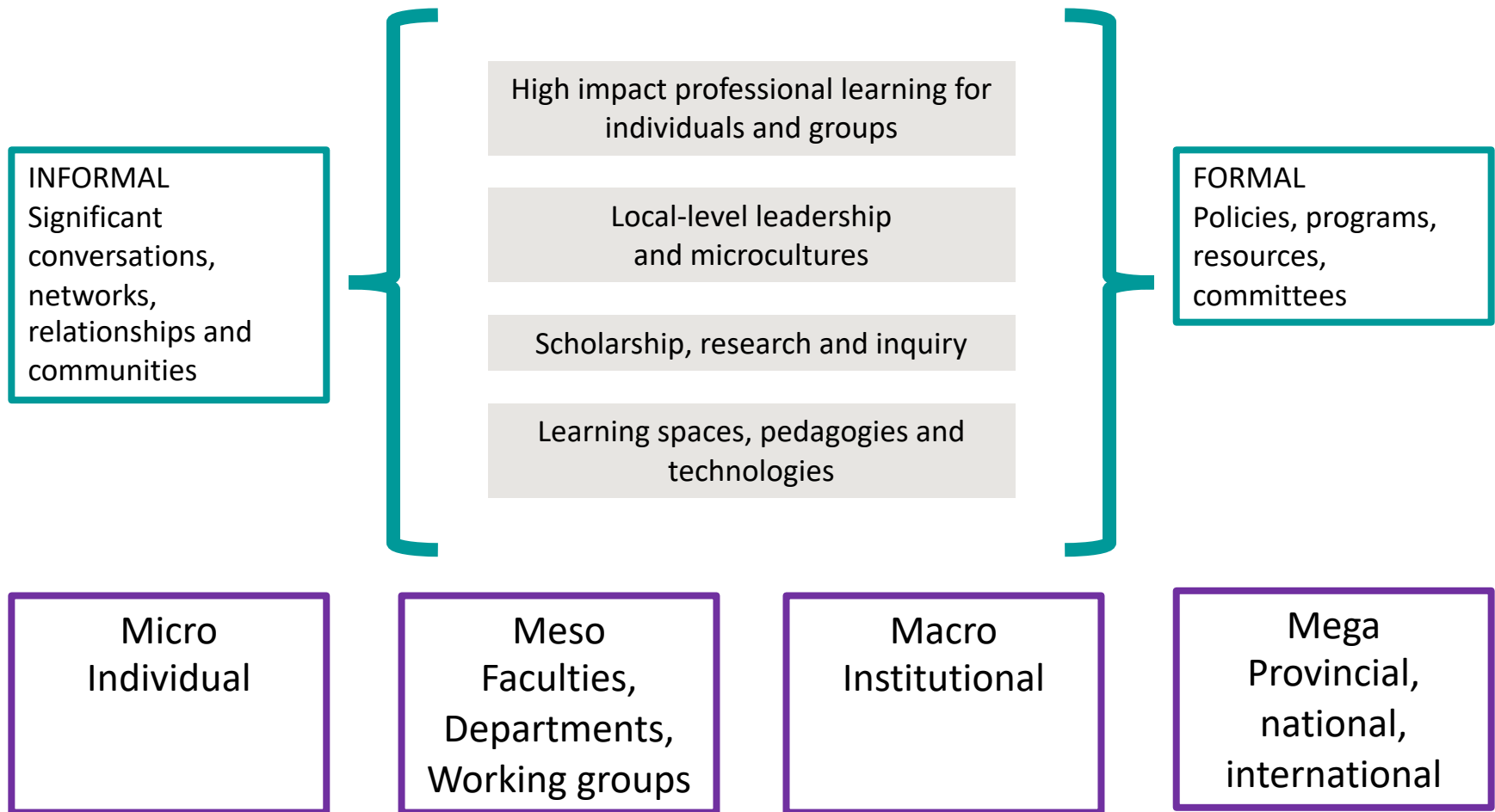


Students as Partners (SaP)

	INFORM	CONSULT	INVOLVE	PARTNER	CONTROL
GOAL	To provide students with balanced and objective information to assist them in understanding the problem, alternatives and solutions.	To obtain student feedback on analysis, alternatives and/or decisions.	To work directly with students throughout the process to ensure that their concerns and aspirations are consistently understood.	To partner with students in each aspect of the initiative from identification to solution. (Student Voice Australia, n.d.)	Students design and lead initiatives that matter to them and are in control of final decision-making.

- From Felten's (2013) perspective, students' partnerships with students have the potential to develop a sense of shared responsibility and sustain the inquiry's authenticity.
- Mercer-Mapstone and Marie (2019) define SaP as a way of thinking and practicing that re-draws the traditional relationship between faculty and students into collaborators.

Integrated Model for Academic Integrity through a SoTL lens



GSA Academic Integrity Week 2021

LET'S TALK @ ACADEMIC INTEGRITY

October 21
11:30 am
Live on Instagram
@gsacalgary

with Alex Paquette and Sarah Eaton




Let's Talk Academic Integrity

Did you know that Canada places #2 among countries in which students outsource their academic work? (Lancaster, 2018). In Canada, 71,000+ post-secondary students engage in contract cheating every year (Eaton, 2016).

This week is Alberta Academic integrity Week (Oct. 18 to 22, 2021). The GSA joins the Alberta Integrity Association and Dr. Sarah Eaton, a faculty member in the Work/Lund School of Education and Educational Leader in Residence and Academic Integrity, in promoting the resources and essential information around popular academic integrity topics including contract cheating, plagiarism prevention, and strategies for teaching assistants to promote academic integrity. The GSA will also host a live session on [Instagram](#) on October 21 with Dr. Sarah Eaton at 11:30 am.

Below are a few resources you can read to learn more about academic integrity:

- [Contract Cheating and Strategies to Detect Contract Cheating](#)
- [Strategies to Prevent Plagiarism](#)
- [Teaching Assistants Dos and Don'ts](#)
- [Academic Integrity in Large Classes](#)
- [Combating systemic racism in Academic Integrity](#)
- [Scholarships Without Scrubbles](#)
- [Avoiding Predatory Journals and Questionable Conferences: A Resource Guide](#)


ACADEMIC INTEGRITY WEEK

Graduate students, learn about academic integrity and strategies to promote academic integrity.

Contract Cheating
Combat systemic racism
TA responsibilities

October 18 to 22
with a lot of giveaways

IG Live Oct. 21
Trivia Oct. 21
FB and IG GIF Questions



gsacalgary • Following

gsacalgary This week is Academic Integrity Week (October 18 to 22, 2021). Tune in on our social media for a series of content on academic integrity and win special prizes from the GSA. Especially on October 21 at 11:30 am, join Alex, our VP Academic, to chat with Dr. Sarah Eaton on other common topics around academic integrity on Instagram Live.

Go to <https://gsacalgary.ca/academic-integrity-week/> for more information.

Each day of the week, we will share information around some common academic integrity topics on our social media. Learn with us and participate in the trivia question on Instagram. There is one prize available each day.

#gsc #gsacalgary #academicintegrity #gsa #graduatestudents #uofcalgary #graduatestudents #master #phd #studentlife #GAT #GAT #GAT

saraheliveston Proud to be working with @gsacalgary to promote #AcademicIntegrity #ExamWhistleblower #MyOwnWords

276 views
October 18, 2021

it's important to showcase that this is not only happening at the University of Calgary, but across institutions in Alberta, as well as other

GSA Academic Integrity Week 2021

Academic Integrity Week 2021

Instagram Trivia

313 graduate students participated in the 7 day trivia.



Instagram Live

Over 40 graduate students participated in the Instagram live with Dr. Sarah Eaton.



Instagram Live

276 graduate students have watched the Instagram Live since October 2021.



Blog

Over 100 graduate students have viewed and read the blog about academic integrity resources.



BLOG

Facebook GIF Competition

26 graduate students participated in the Facebook GIF Competition.



Academic Integrity Week 2021: Integrity Hour and ACAI

Alberta Council on Academic Integrity

ACAI Steering Committee
23-09-2021

Steering Committee Members

- Sarah Elaine Eaton, University of Calgary
- Sheryl Boilevert, NorQuest College
- Nazanin Toynouri

Guests

- Todd Denham, Thompson Rivers University
- Brenda Stooz, University of Manitoba

Student Representative / Scribe
Beatriz Moysa, University of Calgary

Notes

Welcome

Approval of the Agenda

The agenda was approved.

Review of Minutes of August 19, 2021

ACAI steering committee members discussed concerns or comments about the minutes from the previous meeting. The minutes were accepted.

Debrief Provincial Meeting

The student panel was excellent and focused on what helps students feel supported. Some ideas the students discussed in the panel were how to contact their instructor, what resources they could find, and how to manage their time better. The panel was well-received, and the steering committee agreed that the panel could have lasted longer because it was successful.

Members also agreed that the updates provided by the three working groups were successful, group chairs could share what each group was doing. The steering committee members also discussed the business meeting and shared their comments and suggestions about this section of the meeting.

Another angle analyzed by the steering committee was that it was inspiring to have executive leaders starting the provincial meeting. It means that academic integrity is on their radar.

One of the committee members asked if it was still time to share an evaluation form with the participants of the provincial meeting. The purpose of the evaluation would be to identify what people liked or did not like. This member wondered if it was still a suitable thing to send out a form to the participants. Other members expressed that it was not feasible to send the forms since a month had already passed and participants might have forgotten some experience details.

The ACAI's Fall 2021 provincial meeting



Beatriz Antonieta Moysa Figueroa
September 15, 2021
Uncategorized:
Academic Integrity, Academic Integrity Week, Provincial meeting
Leave a comment

The ACAI's Fall 2021 provincial meeting hosted by Mount Royal University (MRU) on September 8, 2021, was an opportunity for the Alberta academic integrity community to come together. Here, participants were able to learn about different student's perspectives and experiences related to academic integrity and academic misconduct prevention. Moreover, the provincial meeting attendees received news about all three ACAI's working groups' purposes and activities and became engaged with the ACAI's steering committee membership process and the plans for the upcoming Alberta Integrity Week.

With over 50 participants from different institutions across the province of Alberta, Dr. Elizabeth Evans (MRU Provost) opened the meeting and underscored the significance of ACAI's work and its commitment to academic integrity. Moreover, Dr. Evans recognized academic integrity as a "foundational point in postsecondary education."

Retweetcast

FBETNorQuest @FBETNorQuest · 22 Oct. 2021

Here are some quick facts on contract cheating created by @DrSarahEaton & @NorQuest business instructor Sheryl Boilevert. #academicintegrity



Contract Cheating in Alberta: Quick Facts

- After some studies refer to this industry as "contract cheating," "essay mills," "academic assistance services," or "academic support services," it is an ill-defined industry where many business practices are used to attract students to engage in academic dishonesty, including but not limited to the creation of "contract cheating" or "essay mill" services.
- Contract cheating has become more prevalent in Alberta. The first known cases occurred about four years ago in Alberta universities. The industry is now estimated at over \$10 million annually.
- The contract cheating industry is a subset of the larger academic dishonesty industry that includes cheating services that support students and thousands of students who use their services. The industry grows and expands as it continues to evolve.
- The proliferation of academic integrity concerns that have been reported post-secondary students are causing a serious learning experience across years. These concerns challenge the industry to demonstrate how their services can improve and be used to support students in their learning.
- Academic dishonesty is a complex issue that can be addressed through a variety of approaches. Many academic dishonesty services are not designed to be used in a way that supports learning and development. Many academic dishonesty services are designed to be used in a way that supports learning and development.
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Retweetcast

Retweeted by @DrSarahEaton, @NorQuest

Today's topics:

- BC Academic Integrity Day (Re-cap)

There were panellists across British Columbia, and Dr. Sarah Elaine Eaton was the keynote speaker. Many interesting academic integrity topics were covered, and it was the opportunity to bring everybody together. Participants were inspired and motivated, and the organizers felt it was wonderful to see people assemble. Some topics were restorative justice and inclusion, and accessibility. This event was the opportunity to connect with more people from British Columbia.

Implications

This experience provides a perspective on graduate students:

- Academic integrity advocacy
- Partnerships students-faculty to promote academic integrity
- Development of academic integrity digital artifacts
- Students' involvement through multiple channels



The lab note metaphor
Note-taking and archiving as “intellectual genealogy”

Limitations

Some limitations of this work are the following:

- Every year, new student representatives start their roles.
- Opportunities for student-led work are not always available in higher education institutions.
- Some student organizations do not have support staff.
- Possibilities to access resources to develop the activities are not always at hand.

Conclusions

Graduate students partnered and controlled academic integrity activities (Student Voice Australia, n.d.) in formal and informal spaces at the micro, meso, and macro levels oriented towards local level leadership and micro-cultures and new learning spaces, pedagogies and technologies (Kenny & Eaton, 2022)

Expanded their identities to become academic integrity documenters, content creators, collaborators and promoters

Engaged in reflective practices on best approaches to convey prevention messages that could be meaningful to their peers

Adapted to new resources and platforms

These situated narratives shed light on the emerging practice of SaP and helps build theory on these kinds of partnerships

Future Directions and Next Steps

Since then, the student organizations connected to the University of Calgary started building new connections around Academic Integrity Week.



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Photos

<https://abgpac.ca/>

<https://albertaacademicintegrity.wordpress.com/>

<https://gsa.ucalgary.ca/>

<https://taylorinstitute.ucalgary.ca/>

<https://www.su.ucalgary.ca/>

<https://werklund.ucalgary.ca/gpesa>